Instructions

The 2014-2015 TIES Technology Salary Survey is intended to help districts plan for, recruit, retain and equitably compensate technology staff.

There are four survey modules that school districts are asked to complete. These are: Technology Management, Technology Support, Technology Integration, and School Library Media Specialist.

The TIES Technology Salary Survey for Technology Management is intended to gather information on positions such as Chief Technology Officer, Director of Technology, Technology Coordinator, or any other position that is primarily responsible for leadership and direction of technology implementation in a school district, nonpublic school, or charter school.

To have access to survey results, districts must fully complete all four survey modules, ensure the accuracy of the information they submit and guarantee that they will distribute the results only to school board members, superintendents, school human resources personnel, district technology directors and technology coordinators. TIES will create reports that include aggregate data and identification of the school district but not the identity of individual respondents.

Only one person from each school district should fill out the survey; this person will be notified when results are available. We recommend that the technology director or coordinator complete the surveys, working with the human resources director to collect the necessary information.

The easiest way to complete the survey modules is to download a PDF copy of each module from the TIES website at http://ties.k12.mn.us.

Using the copy, gather all the appropriate data and then enter the answers online.

SURVEY DEADLINE: February 28, 2015

The first page of the survey contains mandatory questions, marked by an asterisk. You must answer all of these questions before you can proceed.

When answering salary questions, please enter the salary or salary range rounded to the nearest \$100 (for example, \$35,400-38,700). For all benefits questions, please state the maximum insurance and leave benefits available for the position.

If you are unable to complete all the questions at one time, you may stop after completing any page and click on the "Next" button to record your data. You need only then close the browser window to quit. You may return to the survey at a later time and add answers you missed or change previous answers, BUT you must do so from the same computer you used in registering the previous answers.

If you have questions about this survey, please contact Mary Mehsikomer, Technology Integration Development & Outreach Facilitator at TIES. Mary can be reached at 651-999-6510 or by e-mail at mary.mehsikomer@ties.k12.mn.us.

*3. Yo *4. Dis *5. Dis *6. Fis	our full position title, such a pur e-mail address strict name strict number scal year of the salary data		ology Office	r, Technolo	gy Director, etc
*4. Dis *5. Dis *6. Fis	strict name strict number scal year of the salary data	you are submit			
k 5. Di k 6. Fi O FY 2	strict number scal year of the salary data	you are submit			
k6. Fi	scal year of the salary data	you are submit			
© FY 2	_	you are submit			
C FY 2	2014 (July 1, 2013 - June 30, 2014)		itting		
k 7. Dis	2015 (July 1, 2014 - June 30, 2015)				
	strict K-12 enrollment as of	October 1, 201	14 - Choose	one	
C 1-500	0 Students				
C 501-	-1,000 Students				
O 1001	1-5,000 Students				
C 5001	1-10,000 Students				
O 10,00	01-15,000 Students				
C 15,00	01-25,000 Students				
C 25,00	00 Students or Higher				

*8	B. District geographic location in the state
0	Seven county metro area (Twin Cities and surrounding suburbs)
0	Northeast
0	Northwest
0	Central
0	West Central
0	South Central
0	Southeast
0	Southwest
*:). District geographic class
0	Urban
0	Suburban
0	Rural
	Over the last three years, has the technology department in your school district, arter school or nonpublic school gained or lost positions? Gained Positions
0	Lost Positions
0	No Changes
11.	If the technology department gained or lost positions, how many FTE were gained or t?

Technology Director

A Technology Director is defined as a cabinet-level or senior individual who is responsible for all technology; including administration (such as student information, payroll and finance) applications, instructional applications, infrastructure, budget development and expense approval – for the district.
*12. Does your district have this position?
C Yes
C No

13.	What is the job title for the person in this position?
	If your school district has this position, is this a district staff position or is it contracted m a third-party technology support/management business/organization?
0	School District Staff Person
0	Contracted from Third Party Organization
	What is the reporting relationship for this position? (Choose the option that best scribes the reporting relationship for this position).
0	Reports to Superintendent
0	Reports to Business Manager or Chief Financial Officer
0	Reports to an Assistant Superintendent
0	Reports to Director of Curriculum and Instruction
0	Other (please specify)

Technology Director Responsibilities

16. Since your district does not have a Technology Director, please indicate whic
positions have responsibility for the following functions:

positions nave re	sponsibility for the following functions:
Administration applications (student information, payroll, finance)	
Instructional applications (curriculum integration, media services, staff development)	
Infrastructure (voice, data, video)	
Budget and expense approval	

Technology Director

17. Which of the following duties are performed by your district's Technology Director? Check all that apply.

•••
Member of the Superintendent's leadership team or cabinet.
Provide vision and strategic plan initiatives to align with teaching and learning mission.
Provide leadership, coordination and development of a comprehensive annual technology plan.
Prepare annual budget to meet technology plan goals.
Primary purchase decision-maker related to technology expenditures.
Research best practices and recommend software and hardware standards throughout the enterprise.
Provide leadership and supervision of technical staff.
Provide leadership and supervision of technology integration staff.
Provide leadership and coordination of staff development related to enterprise technology and technology integration.
Coordinate physical security systems.
Coordinate communication systems.
Coordinate audio-visual systems.
Coordinate print and duplication services.
Direct service in physical security systems.
Direct service in network systems.
Direct service in communication systems.
Direct service in audio-visual systems.
Direct service in print and duplication services.
Represent district technology interests on advisory councils or other groups.
Oversee the federal E-Rate program for the district.
Participate in facility planning.
Provide statistical support for reports generated by the district office.
Provide leadership and coordination in the use of data for decision-making.
Provide leadership and coordination of the Enrollment/Welcome Center.
Provide leadership and coordination of the information systems.

Technology Director Roles

In many districts, the Technology Director may perform more than one role. The following questions ask for the percent of

time spent in the title ro	ole and other roles. Please specify each other role and the ages of time should total 100%.	
18. What percent	of their time does the individual spend in the	Technology Director role?
Percent time		
19. How much tim	e spent in another role?	
Role		
Percent time		
20. How much tim	e spent in another role?	
Role		
Percent time		
21. How much tim	e spent in another role?	
Role		
Percent time		
22. How much tim	e spent in another role?	
Role		
Percent time		

Tec	hnology Director Salary	
\$35		e enter the salary or salary range rounded to the nearest \$100 (for example, is, please state the maximum insurance and leave benefits available for the
23.	What is the annual salary ra	nge for this position?
24.	If only one person holds this	position, what is the TOTAL ANNUAL VALUE of all salary
and	l benefits for this position?	
		cal certification or educational level required for this
•	sition? (Degrees, technical c eck all that apply.)	rtifications and years of experience are listed. Please
	High school diploma	☐ Cisco CCIE
	Associate degree	Apple ACHDS or ACTC
	Bachelor's degree	☐ Apple ACSA
	Master's degree	☐ Apple Desktop
	Doctorate	□ 0-5 years of experience
	A+	6-10 years of experience
	Network+	Over 10 years of experience
	Novell CNA	CoSN Certified Education Technology Leader (CETL)
	Novell CNE	Teaching License
	Microsoft MCDST or MCSA	Administrator License
	Microsoft MCSE	☐ Information Technology Service Management (ITIL/ITSM)
	Cisco CCNA	
	Other (please specify)	

	High school diploma	☐ Cisco CCIE
	Associate degree	Apple ACHDS or ACTC
	Bachelor's degree	☐ Apple ACSA
	Master's degree	☐ Apple Desktop
	Doctorate	O-5 years of experience
	A+	6-10 years of experience
	Network+	Over 10 years of experience
	Novell CNA	CoSN Certified Education Technology Leader (CETL)
	Novell CNE	Teaching License
_		Administrator License
	Microsoft MCDST or MCSA	
	Microsoft MCDST or MCSA Microsoft MCSE	Information Technology Service Management (ITSM/ITIL)
	Microsoft MCSE	
	Microsoft MCSE Cisco CCNA Other (please specify)	Information Technology Service Management (ITSM/ITIL)
7.	Microsoft MCSE Cisco CCNA Other (please specify)	☐ Information Technology Service Management (ITSM/ITIL) e financial or in-kind support for the pursuit of
28. 329.	Microsoft MCSE Cisco CCNA Other (please specify) Does the school district provide tifications, advanced degrees, Yes No What percentage of their time end on Technology Director resembles.	e financial or in-kind support for the pursuit of or professional development?
27. cer c c 28. spec	Cisco CCNA Other (please specify) Does the school district provide tifications, advanced degrees, Yes No What percentage of their time end on Technology Director resemble tition?	e financial or in-kind support for the pursuit of or professional development? each week does the person who holds this position ponsibilities?
27. cer c c c c c c c c c c c c c c c c c c	Cisco CCNA Other (please specify) Does the school district provide tifications, advanced degrees, Yes No What percentage of their time end on Technology Director resemble tition?	e financial or in-kind support for the pursuit of or professional development? each week does the person who holds this position ponsibilities?

Technology Director Benefits

30. For this position benefits?	n, what is the district's TOTAL ANNUAL cont	ribution for the following
Medical (individual)		
Medical (family)		
Dental (individual)		
Dental (family)		
Tax-sheltered annuity match (maximum district contribution)		
31. For this position	on, what is the PERCENTAGE of the district's	monthly contribution for
the following bene	fits?	
Medical (individual)		
Medical (family)		
Dental (individual)		
Dental (family)		
Tax-sheltered annuity (maximum district contribution)		
32. Is this position	eligible for life insurance?	
C Yes		
O No		
33. Is this position	eligible for long-term disability?	
C Yes		
C No		

Technology Director - Work Year and Leave

34.	What is the length of the work year in days for this position?			
35.	How many holidays in a work year is this position eligible for?			
36. What range of vacation days in a work year is this position eligible for?				
37.	How many personal leave days in a work year is this position eligible for?			
38.	Are personal leave days deducted from sick leave for this position?			
0	Yes			
0	No			
	Is this position eligible for any type of salary incentives or earned bonuses for raordinary performance, special projects or achievements?			
0	Yes			
0	No			

. If this position is rning them.	eligible for sa	alary incentive	s please brief	ly describe th	ne conditions fo
		~			

Technology Coordinator/Supervisor

rechnology Coordinator/Supervisor
The Technology Coordinator/Supervisor is the person in charge of one or more of three technical functions – administration, instructional applications or infrastructure – in the district; this may also be a person who supervises staff development.
*41. Does your district have this position?
C Yes
O No

2014-2015 TIES Technology Salary Survey - Technology Management 42. What is the job title for the person in this position? 43. If your school district has this position, is this a district staff position or is it contracted from a third-party technology support/management business/organization? C School District Staff Person Contracted from Third Party Organization

Technology Coordinator/Supervisor Duties

44. Which of the following duties are performed by your district's Coordinator/Supervisor? Check all that apply.

Member of the Superintendent's Leadership Team or cabinet.
Provide vision and strategic plan initiatives to align with teaching and learning mission.
Provide leadership, coordination and development of a comprehensive annual technology plan.
Plan and prepare annual budget to meet technology plan goals.
Primary purchase decision-maker related to technology expenditures.
Research best practices and recommend software and hardware standards throughout the enterprise.
Provide leadership and supervision of technical staff.
Provide leadership and supervision of technology integration staff.
Provide leadership and coordination of staff development related to enterprise technology and technology integration.
Coordinate physical security systems.
Coordinate communication systems.
Coordinate audio-visual systems.
Coordinate print and duplication services.
☐ Direct service in physical security systems.
☐ Direct service in network systems.
☐ Direct service in communication systems.
Direct service in audio-visual systems.
☐ Direct service in print and duplication services.
Represent district technology interests on advisory councils or other groups.
Oversee the federal E-Rate program for the district.
Participate in facility planning.
Provide statistical support for reports generated by the district office.
Provide leadership and coordination in the use of data for decision-making.
Provide leadership and coordination of the Enrollment/Welcome Center.
Provide leadership and coordination of the information system.

Technology Coordinator/Supervisor Roles

In many districts, the Coordinator/Supervisor may perform more than one role. The following questions ask for the percent of time spent in the title role and other roles. Please specify each other role and the percentage of time spent in that role. The combined percentages of time should total 100%.

The combined percenta	iges of time should total 100%.	
45. What percent of	of their time does the individual spend in the	Coordinator/Supervisor
role?		
Percent time		
46. How much time	e spent in another role?	
Role		
Percent time		
47. How much time	e spent in another role?	
Role		
Percent time		
48. How much time	e spent in another role?	
Role		
Percent time		
49. How much time	e spent in another role?	
Role		
Percent time		

Technology Coordinator/Supervisor Salary

When answering salary questions, please enter the salary or salary range rounded to the nearest \$100 (for example, \$35,400-38,700). For all benefits questions, please state the maximum insurance and leave benefits available for the position.
50. What is the annual salary range for this position?
51. If only one person holds this position, what is the TOTAL ANNUAL VALUE of all salary
and benefits for this position?
52. How many individuals hold this position?
53. How many FTEs does this represent?
54. If only one person holds this position, what is the TOTAL ANNUAL VALUE of all salary
and benefits for this position?

Master's degree	High school diploma	☐ Cisco CCIE
Master's degree	Associate degree	☐ Apple ACHDS or ACTC
Doctorate A+ G-10 years of experience Network+ Novell CNA Novell CNE Microsoft MCDST or MCSA O-5 years of experience G-10 years of experience CoSN Certified Education Technology Leader (CETL) Teaching License Administrator License	Bachelor's degree	☐ Apple ACSA
A+	Master's degree	☐ Apple Desktop
Network+ Novell CNA CoSN Certified Education Technology Leader (CETL) Novell CNE Teaching License Microsoft MCDST or MCSA Administrator License Microsoft MCSE Information Technology Service Management (ITSM/ITIL)	Doctorate	☐ 0-5 years of experience
Novell CNA CoSN Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Information Technology Service Management (ITSM/ITIL) Cisco CCNA	A+	☐ 6-10 years of experience
Novell CNE Microsoft MCDST or MCSA Microsoft MCSE Cisco CCNA Teaching License Administrator License Information Technology Service Management (ITSM/ITIL)	Network+	Over 10 years of experience
Microsoft MCDST or MCSA Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA	Novell CNA	CoSN Certified Education Technology Leader (CETL)
Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA	Novell CNE	☐ Teaching License
Cisco CCNA	Microsoft MCDST or MCSA	☐ Administrator License
	Microsoft MCSE	☐ Information Technology Service Management (ITSM/ITIL
Other (please specify)	Cisco CCNA	
	Other (please specify)	

Associate degree Apple ACHDS or ACTC Bachelor's degree Apple ACSA Master's degree Apple Desktop Doctorate 0.5 years of experience A+ 6.10 years of experience Network+ Over 10 years of experience Novell CNA CoSN Certified Education Technology Leader (CETL) Novell CNE Teaching License Microsoft MCDST or MCSA Administrator License Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Clisco CCNA Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development?	Associate degree Apple ACHDS or ACTC Bachelor's degree Apple ACSA Master's degree Apple Desktop Doctorate 0-5 years of experience A+ 6-10 years of experience Network+ Over 10 years of experience Novell CNA CoSN Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Does the school district provide financial or in-kind support for the pursuit of iffications, advanced degrees, or professional development?	y.)	
Bachelor's degree Apple ACSA Master's degree Apple Desktop Doctorate 0-5 years of experience A+ 6-10 years of experience Network+ Over 10 years of experience Novell CNA CoSN Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development?	Bachelor's degree Apple ACSA Master's degree Apple Desktop Doctorate 0-5 years of experience A+ 6-10 years of experience Network+ Over 10 years of experience Novell CNA CoSN Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development?	High school diploma	☐ Cisco CCIE
Master's degree	Master's degree	Associate degree	☐ Apple ACHDS or ACTC
Doctorate A+	Doctorate A+	Bachelor's degree	☐ Apple ACSA
A+	A+	Master's degree	☐ Apple Desktop
Novell CNA Novell CNA Novell CNE Microsoft MCDST or MCSA Microsoft MCSE Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Cither (please specify) Coes the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Novell CNA Novell CNA Novell CNE Microsoft MCDST or MCSA Microsoft MCSE Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Cither (please specify) Coes the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Doctorate	O-5 years of experience
Novell CNA Cosn Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Novell CNA Cosn Certified Education Technology Leader (CETL) Teaching License Microsoft MCDST or MCSA Administrator License Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	4+	G-10 years of experience
Microsoft MCDST or MCSA Microsoft MCDST or MCSA Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Microsoft MCDST or MCSA Microsoft MCDST or MCSA Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Network+	Over 10 years of experience
Microsoft MCDST or MCSA Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Microsoft MCDST or MCSA Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Novell CNA	CoSN Certified Education Technology Leader (CETL)
Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Microsoft MCSE Information Technology Service Management (ITSM/ITIL) Cisco CCNA Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Novell CNE	Teaching License
Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Microsoft MCDST or MCSA	Administrator License
Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes No	Other (please specify) Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development? Yes	Microsoft MCSE	☐ Information Technology Service Management (ITSM/ITIL)
Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development?	Does the school district provide financial or in-kind support for the pursuit of ifications, advanced degrees, or professional development?	Ciona CONIA	
ifications, advanced degrees, or professional development?	ifications, advanced degrees, or professional development?	CISCO CCINA	
		Other (please specify)	e financial or in-kind support for the pursuit of
		Other (please specify) Does the school district providing ifications, advanced degrees,	
		Other (please specify) Does the school district provid ifications, advanced degrees,	

Technology Coordinator/Supervisor Benefits

For all benefits question	ns, please state the maximum insurance and leave benefits	available for the position.
58. For this position	on, what is the district's TOTAL ANNUAL con	tribution for the following
benefits?		
Medical (individual)		
Medical (family)		
Dental (individual)		
Dental (family)		
Tax-sheltered annuity match (maximum district contribution)		
59. For this position	on, what is the PERCENTAGE of the district's	monthly contribution for
the following bene	fits?	
Medical (individual)		
Medical (family)		
Dental (individual)		
Dental (family)		
Tax-sheltered annuity (maximum district contribution)		
60. Is this position	eligible for life insurance?	
C Yes		
O No		
61. Is this position	eligible for long-term disability?	
○ Yes		
○ No		

Technology Coordinator/Supervisor Work Year and Leave

62. What is the length of the work year in days for this position?
63. How many holidays in a work year is this position eligible for?
64. What range of vacation days in a work year is this position eligible for?
65. How many personal leave days in a work year is this position eligible for?
66. Are personal leave days deducted from sick leave for this position?
C Yes
C No
67. Is this an hourly position?
C Yes
C No
68. Is this position eligible for any type of salary incentives or earned bonuses for
extraordinary performance, special projects or achievements?
C Yes
O No
69. If this position is eligible for salary incentives please briefly describe the conditions for
earning them.

2014-2015 TIES Technology Salary Survey - Technology Management **Technology Coordinator/Supervisor Hourly Rate** 70. What is the hourly rate of pay?

Technology Coordinator/Supervisor Bargaining Unit

3	
71. Is this position in a collective bargaining ur	nit?
C Yes	
O No	
U NO	

2014-2015 TIES Technology Salary Survey - Technology Management **Technology Coordinator/Supervisor Bargaining Unit** 72. Which bargaining unit?

Thank You Thank you for taking the 2014-2015 TIES Technology Salary - Technology Management Survey. You will be notified when results are available. If you have questions, please contact Mary Mehsikomer at 651-999-6510 or by e-mail at mary.mehsikomer@ties.k12.mn.us